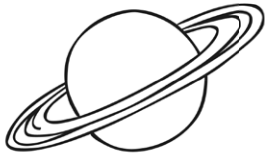




# Spelling, Punctuation and Grammar Guide



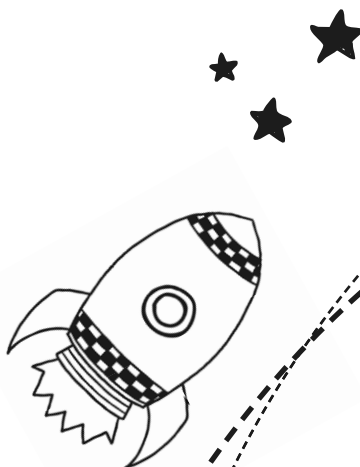


## Spelling, Punctuation and Grammar (SPaG)

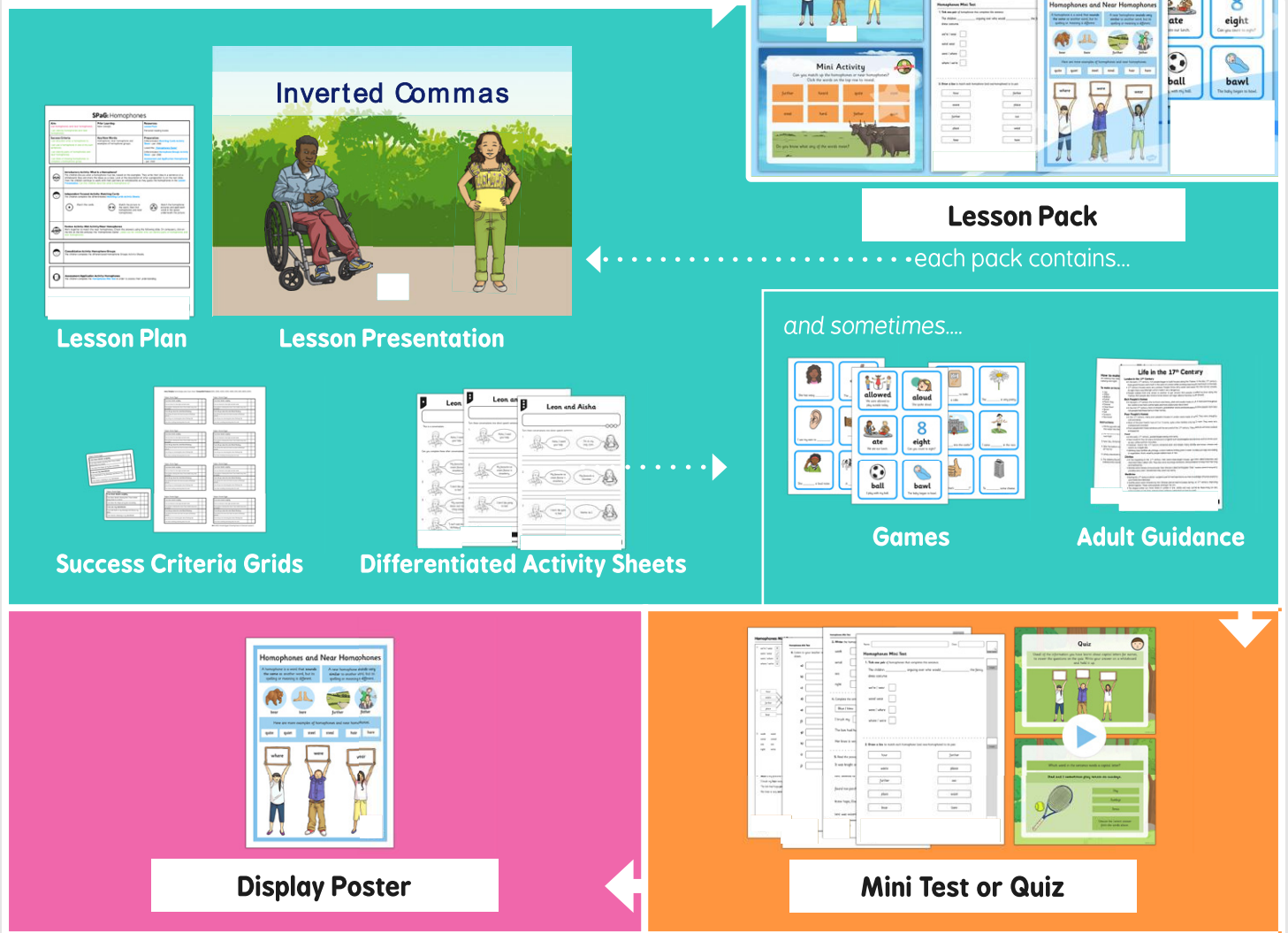
Our scheme of work for the 2014 National Curriculum for Spelling, Punctuation and Grammar.

To help you save time we have put together complete lesson packs for the 2014 curriculum. These packs have been developed by teachers and designed by our creative team to provide you with everything you need to teach the spelling, punctuation and grammar objectives in one handy download.

Each lesson pack includes a detailed lesson plan, a lesson presentation, creative differentiated lesson activities and an assessment activity. A handy poster is also included for display purposes.



# SPaG Lesson Packs



## The Learning Sequence

### Each SPaG Lesson Plan Consists of 5 Sections

The first three sections, **Introductory Activity**, **Independent Focused Activity** and **Review Activity** function either together as a complete lesson plan, or as stand-alone learning activities for small group intervention or morning work.

Two additional activities, the **Consolidation Activity** and **Assessment/Application Activity**, have also been added for extra exploration of the learning aim.

#### Option One

1. **Introductory Activity**
2. **Independent Focused Activity**
3. **Review Activity**

4. **Consolidation Activity**

5. **Assessment/Application Activity**

#### Option Two

1. **Introductory Activity**
2. **Independent Focused Activity**
3. **Review Activity**

4. **Consolidation Activity**

5. **Assessment/Application Activity**

#### Option Three

1. **Introductory Activity**
2. **Independent Focused Activity**
3. **Review Activity**

4. **Consolidation Activity**

5. **Assessment/Application Activity**

# What Goes into a SPaG Plan?

Each lesson pack contains a lesson plan as a pdf document. Text can be copied from the plan to your own lesson planning format. Our SPaG lessons are split into five different sections to offer maximum flexibility to suit your needs.

## Lesson Name

**Aim:** Text in red is the 2014 NC aim and the green text gives a child friendly aim for the lesson.

**Resources:** Any resources you need will be listed here. The Lesson Pack is the full folder of resources that is included for each lesson.

**Preparation:** Here you will find everything that needs preparing before the lesson.

## SPaG: Homophones

<p><b>Aim:</b> Use homophones and near homophones. I can identify homophones and near homophones.</p> <p><b>Success Criteria:</b> I can describe what a homophone is. I can use a homophone in one of my own sentences. I can identify pairs of homophones and near homophones. I can think of missing homophones to complete a homophone group.</p>	<p><b>Prior Learning:</b> New concept.</p> <p><b>Key/New Words:</b> Homophone, near homophone and examples of homophone groups.</p>	<p><b>Resources:</b> <u>Lesson Pack</u> Personal reading books</p> <p><b>Preparation:</b> Differentiated <u>Matching Cards Activity Sheet</u> - per child Load the <u>'Homophones Game'</u> Differentiated <u>Homophone Groups Activity Sheet</u> - per child <u>Assessment and Application: Homophones</u> - per child</p>
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You'll find Twinkl resources in blue and bold, hyperlinks are also underlined.

You'll find key assessment opportunities that address the success criteria in green in the learning sequence.

Differentiation is indicated by 1, 2 or 3 stars.

### 1. Introductory Activity:

This introduces the concept.

### 2. Independent Activity:

Allows children to practise applying their new learning.

### 3. Review Activity:

This summarises and reinforces children's learning.

**Introductory Activity: What is a Homophone?**  
The children discuss what a homophone must be, based on the examples. They write their idea in a sentence on a whiteboard. Stop and share the ideas as a class. Look at the description of what a preposition is on the next slide. Then the children continue to work with their partners on whiteboards as they guess the homophones in the Lesson Presentation. I can the child on describe what a homophone is?

**Independent Focused Activity: Matching Cards**  
The children complete the differentiated Matching Cards Activity Sheets.

★ Match the cards.      ★★ Match the picture to the word, then find homophones and near homophones.      ★★★ Match the homophone pictures and spell each word in the space underneath the picture.

**Review Activity: Mini Activity/Near Homophones**  
Work together to match the near homophones. Check the answers using the following slide. On computers, click on the link on the link and play the 'Homophones Game'. Listen out for children who can identify pairs of homophones and near homophones.

**Consolidation Activity: Homophone Groups**  
The children complete the differentiated Homophone Groups Activity Sheets.

**Assessment/Application Activity: Homophones**  
The children complete the Homophones Mini Test in order to assess their understanding.

### 4. Consolidation Activity:

An extra opportunity for children to practise applying their learning.

### 5. Assessment/Application Activity:

This helps you to test the depth of children's understanding and learning.

Our icons tell you the type of activity, see below.

These titles in bold match the relevant slides in the lesson presentation.

## SPaG Plan Icons

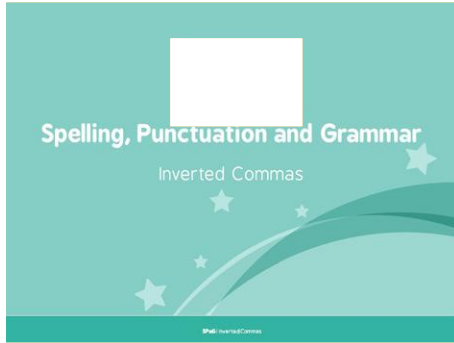
	Low	Medium	High
Differentiation	★	★★	★★★
Assessment		Or look for green text in the learning sequence.	

	Individual		Talk Partners
	Pairs		Teacher Led
	Group Work		Whole Class

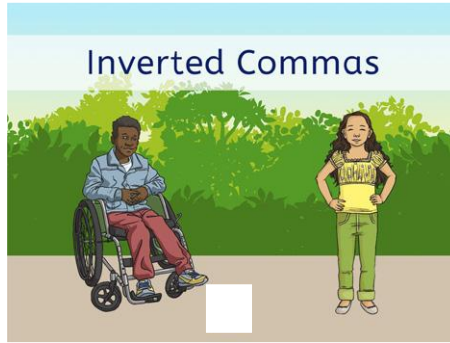
# What Goes into a SPaG Presentation?

Each lesson pack has a lesson presentation, available as a PowerPoint or interactive whiteboard file. The presentation frames the learning sequence, providing information, posing questions and setting tasks.

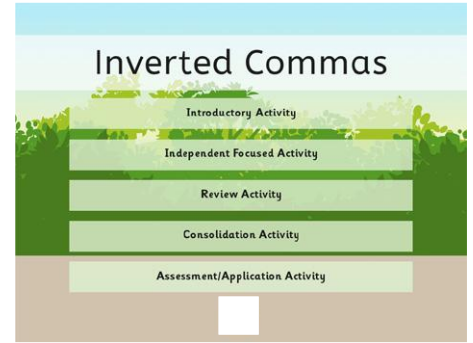
Each presentation has the same 3 slides at the beginning;



**Slide One:** Plant title slide with the subject and the unit title. The footer of the slide will match the lesson plan.



**Slide Two:** Child-friendly title slide. You might choose to start your lesson with this slide.



**Slide Three:** Contents slide that links directly to each section of the presentation.

Slide titles in the lesson presentation correspond with the bold titles in the learning sequence in the lesson plan.

You'll find the corresponding icon in the top right-hand corner. There is a key to the icons at the bottom of the page.

**Hello, Hello, Hello!** (Whole Class icon)

Hi Aisha. I like your new top.

Thank you, it is new. I wore it for my birthday party.

What if a text has no speech bubbles?

How can we turn this speech into a text?

'Hi Aisha. I like your new top,' said Leon.

'Thank you, it is new. I wore it for my birthday party,' replied Aisha.

**Aim** (Checklist icon)

- I can use inverted commas for direct speech.

**Success Criteria**

- I can identify inverted commas.
- I can describe where inverted commas go.
- I can use a comma in a speech sentence.

Every presentation will start and finish with the success criteria slide to help facilitate the children's assessment.

## Lesson Presentation Icons



Individual



Group Work



Talk Partners



Pairs



Whole Class



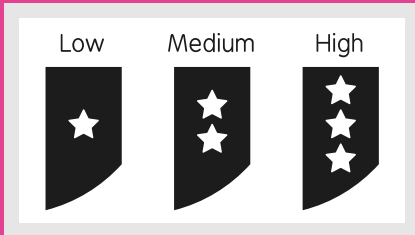
Assessment

# Our Activity Sheets

Our activity sheets are provided in .pdf format and .doc format.

Differentiation is indicated by the star system.

## Activity Sheet Icons



★

### Leon and Aisha

I can use inverted commas for direct speech.

This is a conversation.

Aisha, I need your help.

I'm on my way, Leon.

Can you complete these other conversations with replies for each one?

- 'My favourite ice cream flavour is strawberry.'
- 'I don't like going to bed.'
- 'My swimming lesson was really tiring today.'
- 'I can't wait for my birthday party.'

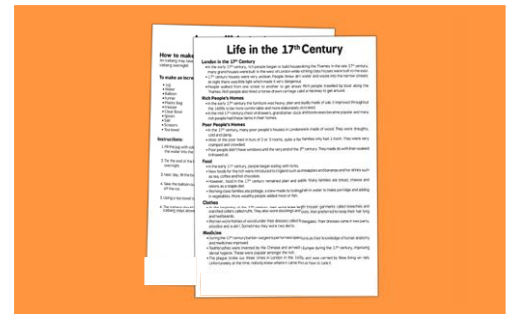
←... The lesson aim is already typed in this box. An editable blank version is also provided. The three circles are for optional self or teacher assessment.

E.g. traffic light colours or shading 1, 2 or 3.

←... The footer will let you know which unit and lesson the activity sheet is from.

# What is SPaG Adult Guidance?

Adult guidance provides teachers with background knowledge and information to assist with the lesson. The type of guidance in the pack will depend on the lesson content.



# SPaG Assessment

In addition to the lesson plan, presentation and activity sheets, all Planit SPaG lesson packs will contain success criteria grids for easy assessment. The **Application and Assessment Activity** provides a test for years two to six, whilst year one packs include a quiz or game. Application activities add an opportunity for children to demonstrate their newly acquired SPaG skills.

**Mini Test**

**Quiz or Game**

**Success Criteria Grids**

# Meet the Teacher Team behind PlanIt

**Helen**

With a commitment to valuing the visual arts within the primary classroom and beyond, Helen strives to bring innovation and creativity across the curriculum, particularly in English and history.



**Steve**

With 15 years' primary teaching experience, Steve has enjoyed roles in Senior Leadership, assessment and mentoring. Specialising in English and computing, He is also an author and school governor.



**Vicky**

Vicky is an experienced teacher who has been subject leader for English, geography, Gifted and Talented and Assessment. She likes to inspire children through active projects which require creative thinking.



**Liz**

Liz has 20 years' experience teaching 5-11 year olds in a variety of settings. She loves inspiring children to be enthusiastic about new languages.



**Jo**

With 13 years' experience teaching 4 to 11 year olds, Jo believes passionately in the inclusion of all children within education using creative and 'hands on' approaches.



**Hannah**

Hannah is an experienced primary teacher of 14 years. She loves finding creative and challenging ways to inspire children's learning and has a particular interest in English.



**Gemma**

With 13 years' experience as a primary teacher, Gemma has led science, design and technology and Healthy Schools. She has a passion for igniting learning through a hands-on approach.



**Alastair**

Alastair has taught in a variety of schools from Barnsley to Bangkok and held responsibility for English, maths and Gifted and Talented. He enjoys thinking of new ideas for learning experiences.



Be kind to yourself, you're doing wonderfully.